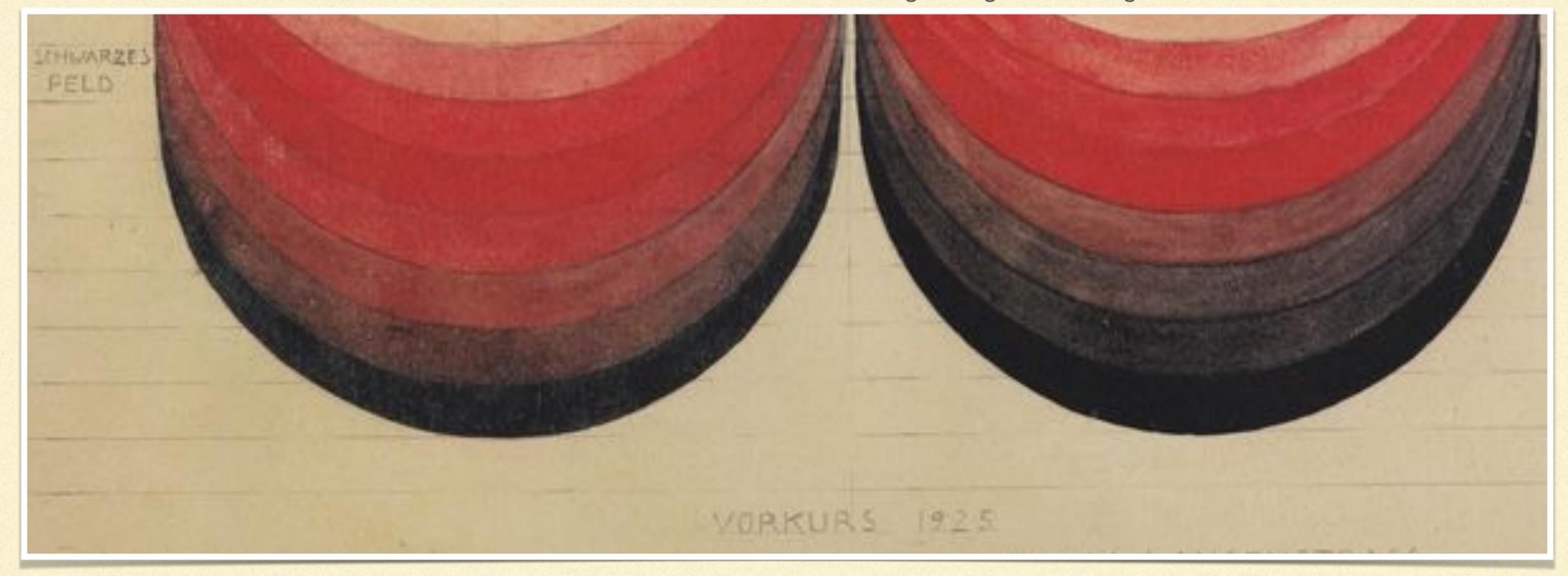
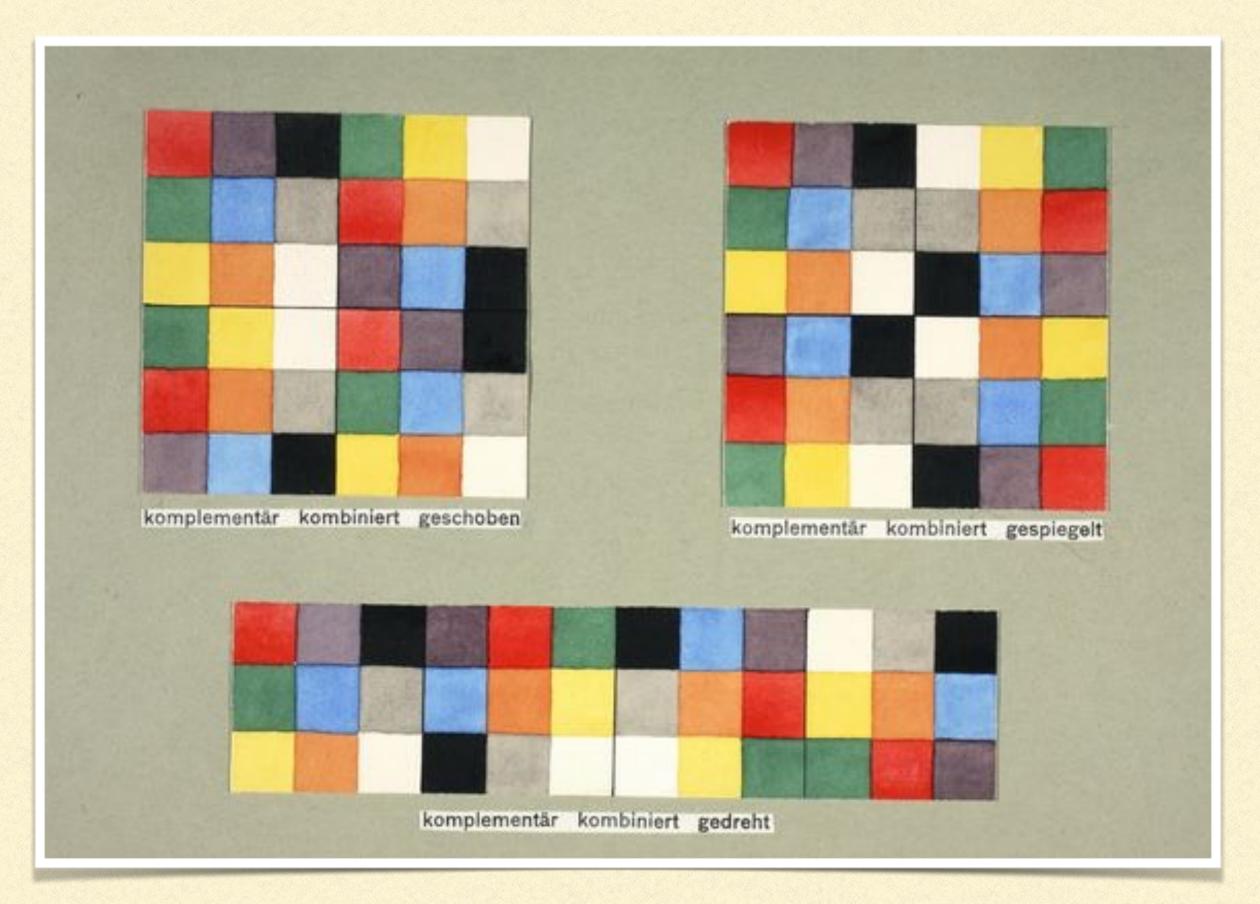
Exercise from Paul Klee's Colour Class, author: Magda Langenstraß-Uhlig, 1925



BASIC INTERACTION DESIGN FOR DESIGNERS OF AI INTERACTIVE SYSTEMS

Fabio Pittarello, Università Ca' Foscari Venezia pitt@unive.it Workshop Teaching HCI for Al: Co-design of a Syllabus, July 7th 2020

BASIC DESIGN



The **roots** of the methodology can be found in the courses for **freshmen students** held in the past century at

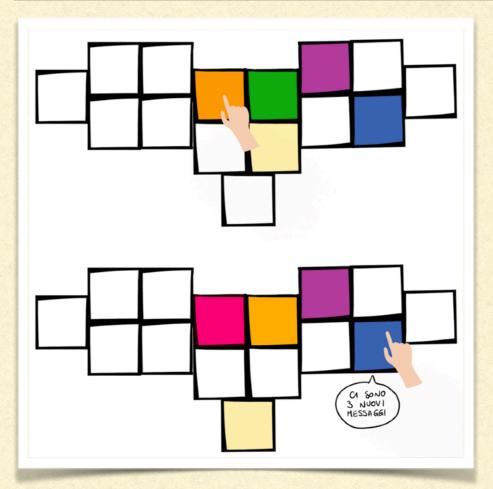
- Bauhaus
- Ulm (Hochschule für Gestaltung)

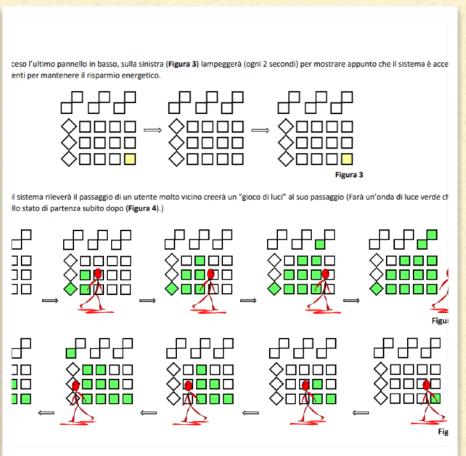
These courses were targeted to stimulate design reasoning on a limited theme, starting from a set of constraints

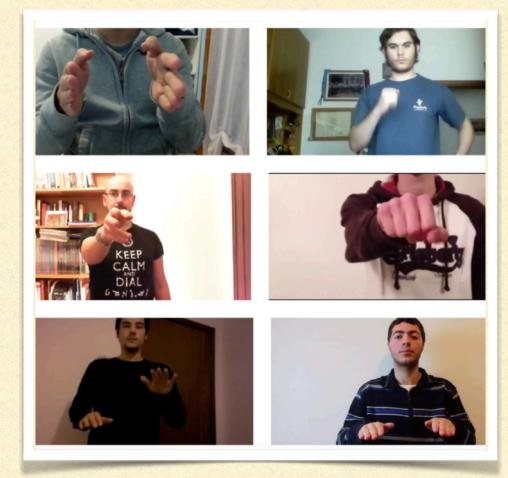
Corpus of exercises developed along the decades

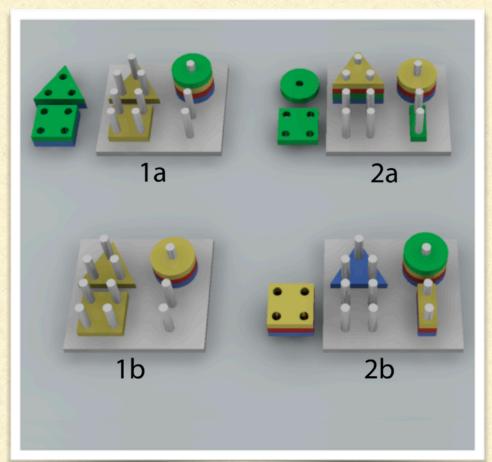
Economy of Means, from Paul Klee's class, 1929–1930, author: Reingard Voigt

BASIC INTERACTION DESIGN









Extension of the methodology to the domain of interaction with computers.

Same focus (freshman students, limited topic, set of requirements) and same goal (stimulate design reasoning).

My personal teaching experience: more than 1.000 students involved in basic interaction design, with a growing corpus of exercises focused on different interaction paradigms

BASIC INTERACTION DESIGN - BENEFITS



Finestra Temperatura

La pressione del "becco"(pulsante centrale) consente l'entrata e l'uscita alla impostazioni di temperatura

La palette di colori si attiva una riga alla volta sia all'aumento che alla diminuzione della temperatura

La temperatura può essere aumentata o diminuita di un grado alla volta

Aumento temperatura

Diminuzione temperatura

Diminuzione temperatura

- making the students aware of the importance of complying with the project requirements and considering them as an opportunity rather than a limitation;
- making them understand the difference between hardware and languages built on the top of them;
- making them focus on critical issues that along the years of HCl studies led to define guidelines for achieving usability and other relevant results;
- making them learn the **peculiarities of design**, which **differs from scientific thinking** in several respects, among which the necessity of defining **trade-offs**;
- improving their awareness that, while different choices may lead to different design solutions, not all the solutions are equal in terms of meaningful language design and mapping;
- increasing awareness of sketching and storyboarding as tools for thinking and sharing ideas;
- preparing for more complex interaction design scenarios

CANTHIS METHODOLOGY BE HELPFUL FOR DESIGNERS OF AI INTERACTIVE SYSTEMS?



The Boeing 737 Max

- new challenges to designers and need to make apprentices aware of the different design issues.
- particularly important in **critical situations** where the automatic processing of input data may lead to output choices which may hamper the safety of humans (e.g. recent Boeing 737 Max incidents)
- Introducing basic interaction exercises as part of the educational path of designers involved in Al interactive systems can bring all the benefits described before.
- In addition, a number of important questions rise, such as:
 - Which is the interaction model which should be taken into account for basic interaction design exercises targeted to Al interactive systems?
 - Which are the additional issues that apprentices should be guided to consider?

CANTHIS METHODOLOGY BE HELPFUL FOR DESIGNERS OF ALINTERACTIVE SYSTEMS?

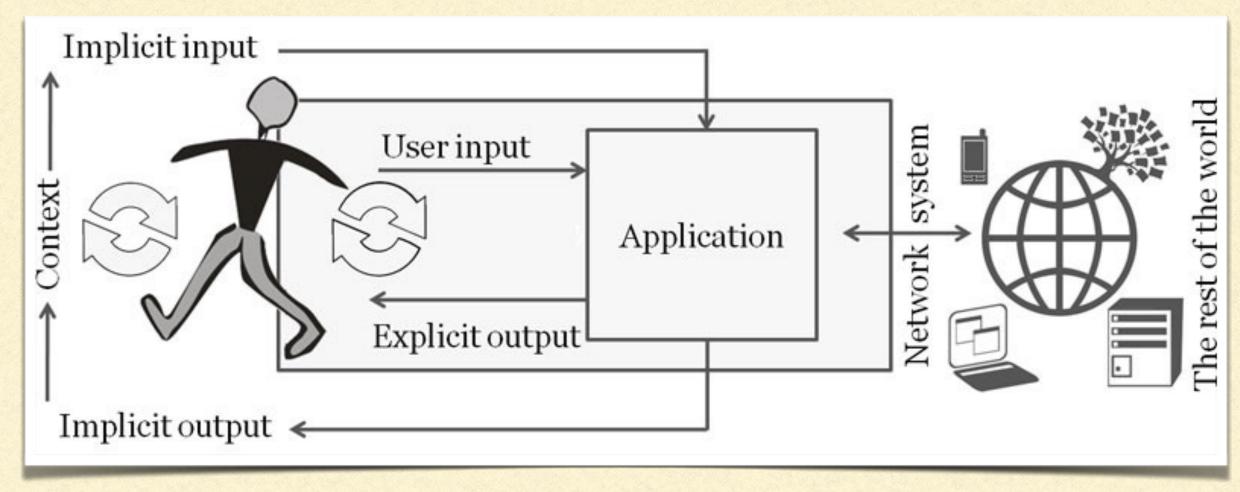


Illustration taken from Albrecht Schmidt,

"Interactive context-aware systems interacting with ambient intelligence." Ambient intelligence 159 (2005).

- The IHCI model described by Schmidt can be a good start, because this model represents an ample set of interaction channels, including explicit and implicit interaction and the role of context, which plays a relevant part in many Al systems. However, the interaction model selected as a reference should take explicitly into account the probabilistic behavior of Al systems and its impact on the interaction experience.
- Concerning the additional issues to consider while proposing exercises to apprentices, the principle of appropriate intelligence and the user awareness for Al intervention should definitely occupy an important role in the design of exercises.

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ACKNOWLEDGEMENTS

- The images related to basic design examples are taken from the site https://www.bauhauskooperation.com/the-bauhaus/training/curriculum/classes-by-paul-klee/
- The images related to basic interaction design examples are taken from a selection of the proposals developed by the students of my courses at the Università Ca' Foscari Venezia (HCI for bachelor computer science students) and the Accademia di Belle Arti di Venezia (Interactive Systems for bachelor students in New Technologies for Art)
- The Boeing 737 Max image is part of the Wikimedia Commons
 https://commons.wikimedia.org/wiki/File:N7379E Boeing 737 MAX 9.jpg